Cohen Middle School 100 Robinwood Avenue Elmira Heights, NY 14903 734-5078

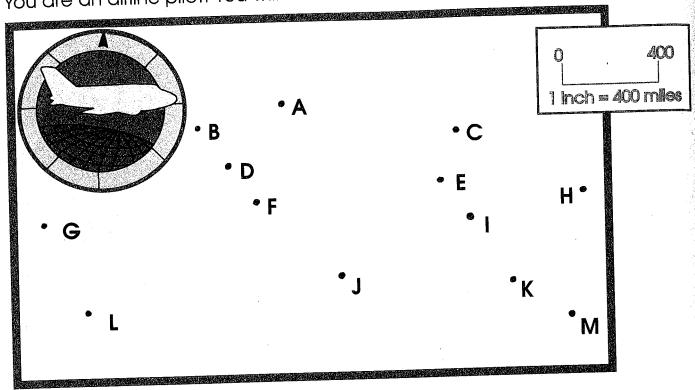
| Name: _ | Date: September 19, 2019 |
|------------------|-----------------------------------------------------------------|
| Math: | heal life integers à Levius opposites |
| note Social S | Sons Video Pipchart hmuk: WKSht |
| Social S | - Map scale |
| | HW: Flying |
| ELA: | Coarn-Op Thursday Thoughts Vocabulary Quick Coffee |
| Science | Construct New Penclulum System In your new team. (pages Q, 13,) |
| 2 | HW: Science Quiz FRIDAY |
| Comput | er Apps/ Technology |
| Į a | |

| Name | |
|-------|--|
| NOTIO | |

Map Scales

Flying from Place to Place

You are an airline pilot. You will need a ruler for this activity.



- You need to file a flight plan from city J to city C. How far will the plane travel?
- 2. You must fly from city **D** to city **F** to city **E**. How many miles will you travel?_____
- 3. How far is it from city **H** to city **C**?
- 4. Is it closer to fly from city I to city M or from city I to city A?
- 5. If your plane holds enough fuel to fly 500 miles, can you fly from city **L** to city **G** without refueling?
- 6. With fuel for 500 miles, can you fly from city **A** to city **J**?
- 7. About how many miles is it from city **C** to city **M**? _____
- 8. What direction must you fly from city **H** to city **F**?_____
- 9. What direction must you fly from city f J to city f K?_____

| Unit: | The Number System |
|-------|-------------------|
| Stude | nt Handout 1 |

- Action and a

| Name | |
|------|--------|
| Date | Pd |

INTEGERS ON THE NUMBER LINE

| The number system | are | numbers based on the | eir type and characteristics |
|-------------------|-----|----------------------|------------------------------|
|-------------------|-----|----------------------|------------------------------|

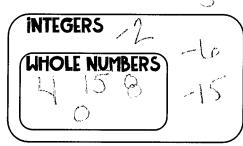
Fill in the blank with the opposite term:

| AGREE | disague | FOND MEYK | Strong |
|------------------|---------|----------------|--------|
| OUTSIDE LAUGH | | _ SAFE DOWN | |
| CLOSED | apen | _ OLD | Young |

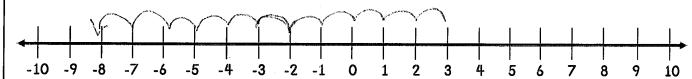
Minor numbralso have opposites!

Place the following in the diagram:

-2, 4, 15, -6, 8, 0, -15



Look at the number line below. What do you notice about the numbers to the left of zero?

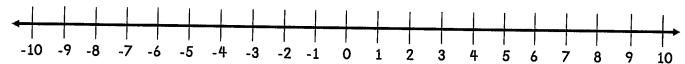


Fill in the table with the number being described.

| OPPOSITE OF 6 | 10 | OPPOSITE OF -5 | |
|-----------------------------|--------------------------------------------------|----------------------------------|----|
| THO NUMBERS 3 ALLAY FROM -1 | A survey also also also also also also also also | NEITHER POSITIVE NOR NEGATIVE | 0 |
| OPPOSITE OF 2 | | TWO NUMBERS 6 AWAY FROM -3 | 33 |

How is a number related to its opposite?

Use the number line below. Brainstorm different real-world phrases that indicate positive and negative numbers.



| NEGATIVE | ZERO | POSITIVE |
|-----------|-----------|----------|
| down hiss | no change | above. |
| below | | gain |
| dropped | | rouse |
| charge | | Credit |
| debit | | deposit |

Read each of the situations below. Write an integer that describes the situation.

| 1 A football player caught a 57 yard pass. |
|--------------------------------------------|
|--------------------------------------------|

- 2. ______The temperature dropped 15 degrees overnight.
- 3. Your account is credited \$14.00.
- 4. ______A submarine travels at 550 feet below sea level.
- 5. Carbon has 6 protons.
- 6. ______Las Vegas, NV has an average temperature of 101° above zero.
- 7. ____A bank account is overdrafted \$27.00.
- 8. _____ A quarterback is sacked for a loss of 5 yards.
- 9. Write a situation to describe -28:

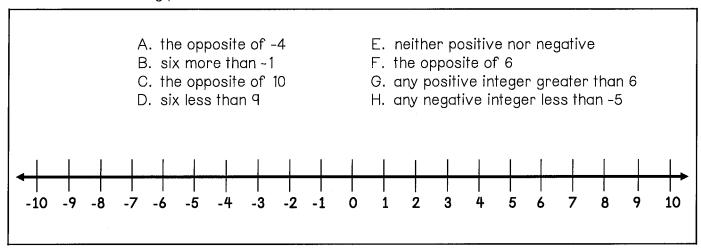
Summarize today's lesson:

| Unit: | The Number System |
|-------|-------------------|
| Home | work 1 |

| Name . | | |
|--------|----|--|
| Date | Pd | |

INTEGERS ON THE NUMBER LINE

1. Place the following points on the number line below.



Read the situations below and write an integer that describes the situation.

- 2. a decrease of 250 attendees
- 3. _____the running back loses 7 yards on his carry
- 4. _____ a deposit into my savings account for \$55
- 5. _____ a drop in temperature of 9° overnight
- 6. _____Austin, Texas is 425 feet above sea level.

Explain the meaning of 0 in each situation below.

- 7. a decrease of 250 attendees
- 8. the running back loses 7 yards on his carry
- 9. a deposit into my savings account for \$55
- 10. a drop in temperature of 9° overnight
- 11. Austin, Texas is 425 feet above sea level.